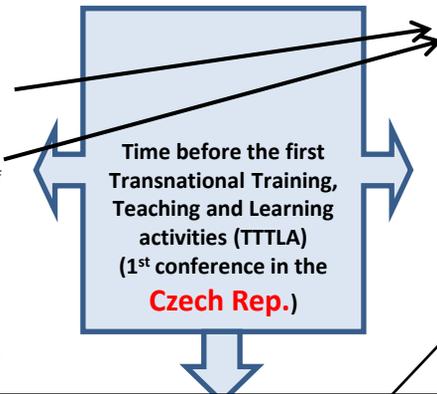


Tasks for the first host (Czech Republic)

- **Regional research** by the Czech students about three potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs in English (including little plays to be performed by the students at the TTTLA in the Czech Republic)
- The Czech students create a **presentation (ppt)** in English of the POIs along the Czech regional trail to give the foreign students an impression and background information. This might be helpful translating the scripts in their native language.
- The Czech students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) **in the middle of January**
- Provide GPS-Data information to map the trails and POIs on an online map later on.



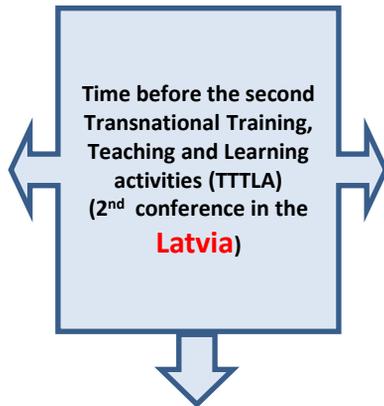
- **Preparation:** Based upon the **scripts** and the **presentations (ppt)** by the host of the subsequent TTTLA (here: Czech Rep.), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in the Czech Rep..
- Additional Task for Germany Poland and Latvia: Creating Questions about the uses and needs of the Website

Transnational Training, Teaching and Learning activities (TTTLA) in the Czech Rep. (Mar. 2015)

- Discussion Forum about the uses and needs of the Website to be developed. → Result: What are the most important functions of the Website to be created? → based upon the findings of the questionnaire
- Small multinational groups of students visit the different POIs, presented in the scripts and presentations before. Since the videos have to be filmed in each native language, it is necessary that at least one student of each country join such a multinational group.
- At first the hosts present their draft/script at the POIs as well as the gathered background information about the several POIs. Subsequently the hosts film their video as the first group due to their expertise concerning the regional trail and its sights.
- Consequentially, the other students (from the different nations) shoot the videos in their native language.
- Thus, this procedure has to be carried out for each POI along the trails.
- Since the students are divided into different groups, the English version of the clip will be presented to the whole TTTLA afterwards.

Tasks for the next host (Latvia)

- **Regional research** by the Latvian students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in the CR)
- The Latvian students make a **presentation (ppt)** in English of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The Latvian students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) **in early March 2015**
- Provide GPS-Data information to map the trails and POIs on an online map later on.



Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations (ppt)** by the host of the subsequent TTTLA (here: Latvia), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in the Czech Republic.
- **Additional Task for all Partners** up to the TTTLA in Romania (Okt. 2015) is to develop a screendesign for the Website.
- German, Polish and Latvian students will create a mockup in HTML.

Transnational Training, Teaching and Learning activities (TTTLA) in Latvia (April 2015)

- The activities in the Latvia are (except for the initial discussion forum) pretty much the same as they are in the Czech Rep.. This means: (for further details see above → Czech Republic)
 - Building small multinations groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.

Tasks for the next host (Romania)

- **Regional research** by the Romanian students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in Romania)
- The Romanian students make a **presentation (ppt)** in English of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **Romanian** students **publish** their material (scripts & presentations) on the Internet (Moodle/Wordpress) **in the beginning of September**
- Provide GPS-Data information to map the trails and POIs on an online map later on.



Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations** by the host of the subsequent TTTLA (here: Romania), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in Romania.

Transnational Training, Teaching and Learning activities (TTTLA) in Romania (October 2015):

- The activities in Romania are pretty much the same as they are in the Czech Rep. This means: (for further details see above → Czech Rep.)
 - Building small multinational groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.

Tasks for the next host (Croatia)

- **Regional research** by the Croatian students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in the CR)
- The Romanian students make a **presentation (ppt)** in **English** of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **Croatian** students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) **in the middle of January**
- Provide GPS-Data information to map the trails and POIs on a online map later on.

Time before the next
Transnational Training,
Teaching and Learning
activities (TTTLA)
(4th conference in
Croatia)

Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations** by the host of the subsequent TTTLA (here: Croatia), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in Croatia.

Transnational Training, Teaching and Learning activities (TTTLA) in Croatia (March 2016)

- The activities in the Croatia are (except for the initial discussion forum) pretty much the same as they are in the Czech Rep.. This means: (for further details see above → Czech Rep.)
 - Building small multinational groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.

Tasks for the next host (Italy)

- **Regional research** by the Italian students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in Italy)
- The Italian students make a **presentation (ppt)** in **English** of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **Italian** students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) **in early April**
- Provide GPS-Data information to map the trails and POIs on a online map later on.

Time before the next
Transnational Training,
Teaching and Learning
activities (TTTLA)
(5th conference in
Italy)

Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations (ppt)** by the host of the subsequent TTTLA (here: Italy), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in Italy.

Transnational Training, Teaching and Learning activities (TTTLA) in Italy (May 2016) ???

- The activities in Italy are (except for the initial discussion forum) pretty much the same as they are in the Czech Rep.. This means: (for further details see above → Czech Rep.)
 - Building small multinational groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.

Tasks for the next host (Poland)

- **Regional research** by the Polish students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in the Poland)
- The Polish students make a **presentation (ppt)** in **English** of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **Polish** students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress)
- Provide GPS-Data information to map the trails and POIs on a online map later on.



Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations (ppt)** by the host of the subsequent TTTLA (here: Poland), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in Romania.
- Poland, Latvia and Germany finalize their Screendesigns/Mockups to be presented in the TTTLA in Poland.

Transnational Training, Teaching and Learning activities (TTTLA) in Poland (October 2016)

- The activities in Poland are (except for the initial discussion forum) pretty much the same as they are in the Czech Rep.. This means: (for further details see above → Czech Rep.)
 - Building small multinational groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.
- Additionally there will be a presentation of the Screendesigns/Mockups for the Website. Subsequently all present students have to choose a Design for the Website, based on those presentations.

Tasks for the next host (Slovenia)

- **Regional research** by the Slovenian students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in Slovenia)
- The Slovenian students make a **presentation (ppt)** in **English** of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **Slovenian** students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) in January
- Provide GPS-Data information to map the trails and POIs on a online map later on.



Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- Additional Task für Poland, Latvia and Germany up to the End of the Project: Creating the Webpage based upon the chosen Screendesign/Mockup.
- **Preparation:** Based upon the **scripts** and the **presentations (ppt)** by the host of the subsequent TTTLA (here: Slovenia), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in the Czech Republic.

Transnational Training, Teaching and Learning activities (TTTLA) in Slovenia (March 2017)

- The activities in Slovenia are (except for the initial discussion forum) pretty much the same as they are in the Czech Rep... This means: (for further details see above → Czech Rep.)
 - Building small multinational groups to visit the POIs and film the prepared scripts in the different native languages,
 - Presenting the English version to the whole TTTLA afterwards.

Tasks for the next host (Germany)

- **Regional research** by the German students about potential trails concerning sights, accommodation, gastronomy and other points of interest (POI) for bikers along those trails.
- Writing **scripts** for the different video scenes, that describe the POIs (including little plays to be performed by the students at the TTTLA in Germany)
- The Slovenian students make a **presentation (ppt)** in **English** of the POIs along the regional trail to give the foreign students an impression. This might be helpful translating the scripts in their native language.
- The **German** students **upload** their material (scripts & presentations) on the Internet (Moodle/Wordpress) in **March 2017**
- Provide GPS-Data information to map the trails and POIs on a online map later on.



Tasks for the visitors

- **Post-processing:** All Partners have to cut and edit their own video footage. This has to be done by every partner country, because of the different languages.
- The edited Video-clips **and the original** footage have to be uploaded to Dropbox, so that Polish can crate a professional version out of the draft.
- The professional cut edition is gone be uploaded again on dropbox afterwards and included into the website by German students
- **Preparation:** Based upon the **scripts** and the **presentations** by the host of the subsequent TTTLA (here: CR), the students will **translate the script in their native language**. This translation provides the students with a script to be realized during the video shooting at the TTTLA in the Czech Republic.